

IOWA STATE UNIVERSITY
OF SCIENCE AND TECHNOLOGY

To: Christopher Nuttall
Personal and Confidential

ENGL Student Ratings of Teaching Results for 2023 Spring

Christopher Nuttall,

In the attachment you will find the student ratings of teaching results of the survey S2023-ENGL-220-2 [Christopher Nuttall (cnutt)] (Lecture).

If you have questions or comments contact your ENGL Student Ratings of Teaching Administrator or email student-ratings-of-teaching@iastate.edu

- ISU ENGL Student Ratings of Teaching Administrator

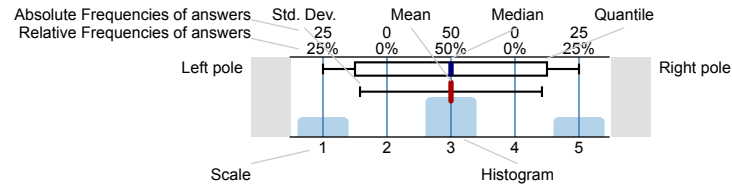
Christopher Nuttall

S2023-ENGL-220-2 [Christopher Nuttall (cnutt)] (Lecture), AY23-ISU-(No99-150-250)
 No. of course participants = 27
 No. of responses = 25
 Response Rate: 92.59%

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Legend

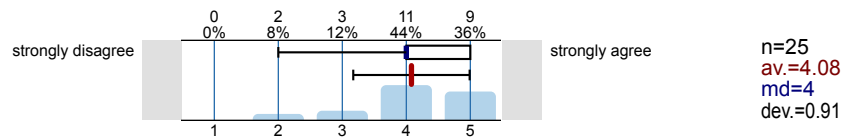
Question text



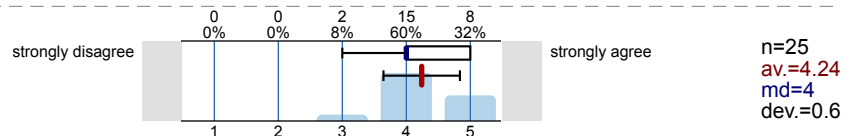
n=No. of responses
 av.=Mean
 md=Median
 dev.=Std. Dev.
 ab.=Abstention

1. Student Feedback for S2023-ENGL-220-2 [Christopher Nuttall (cnutt)] (Lecture)

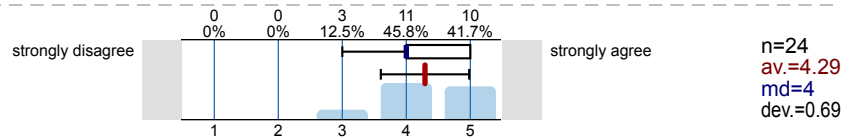
1.1) The instructor provided feedback on my academic work that was helpful to my learning.



1.2) The instructor assisted me when I had questions regarding course content during the semester.



1.3) The instructor established an environment that was conducive to learning.



1.4) What helped your learning the most in this course?

- Getting feedback on the quizzes and diagramming to help better understand what to fix.
- Getting peer feedback when it came to either essays or the instructional unit!
- Going over examples and practicing sentence diagramming.
- Group work and discussions helped me the most in this course. I found it very helpful to read the textbook pages before coming to class! The professor is very helpful, and it is evident that he is knowledgeable about the content he is teaching.
- Having a decent set of assignments and reviews.
- He gives us plenty of time for peer work and discussion, and this is definitely part of the reason I did so well in class. Hearing him talk things out is great, but sometimes working things out with partners just helps even more!
- Him posting the slides after class so I could look back.
- I definitely appreciate PRQs being part of the learning process. It's a good way to measure your progress and if you didn't realize that you completely didn't understand what was going on because of a notes mix up or something, it doesn't negatively impact your grade.
- I found the PRQs very useful in developing and practicing the grammar skills from lecture. Additionally, having the slides available online helped me to review topics that I may have forgotten.
- I really liked how we would do individual learning activities and then compare - that really helped me understand and improve on the topics and the material that was being taught.
- I thought it was helpful to have examples of diagrams to go over in class because that helped me the most to learn the material. Review sessions were also helpful.
- It helped when we would diagram in class, and you would break down the sentences!
- Posting the slides

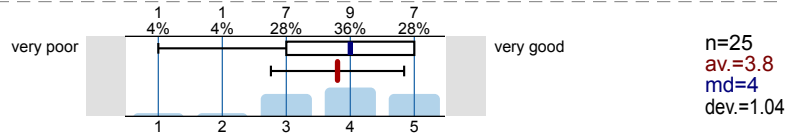
- Preferir Nuttall did a wonderful job not only teaching the content, but also giving us time to practice what we learned in class. It made it really easy to ask questions and know what was going on
- Providing time to work on at home quizzes in class
- Prqs
- Stuff
- Talking to my peers and making study guides for myself
- The thing that helped my learning the most was the PRQs.
- What helped most was that previous content was constantly built upon, so it wasn't forgotten. It greatly helped gather a full picture on the complicated concepts.
- What helped my learning the most was the ability to take and retake the PRQs before taking the exams
- When my teacher came around and helped individually instead of all the class.
- the powerpoints

1.5) What changes could have been made to enhance your learning in this course?

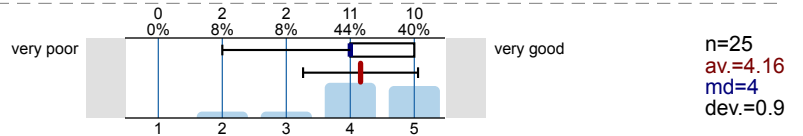
- Changes I wish he would have been made is more time to work with people in class! And not rush through group work!
- I feel like some of the content could've been moved at a slower pace.
- I think I would have done better personally on the online section so I could rewatch the video lecture to make sure I understand.
- I think an more of an emphasis on verb tense modality and aspect would help more
- I think more in class, teacher-led examples would have been really helpful in the cases where a majority of the class was confused. Other than that, no changes.
- I think that demonstrating the process of diagramming a particular sentence in class and breaking it down as you go would be very beneficial. Diagramming on the whiteboard and explaining the thought process behind it would have helped me to grasp certain topics like adverbial phrases more quickly.
- I would add more in-depth explanations of certain concepts, more specifically, the differences between similar concepts. In the beginning, before the content was built upon, I was deeply confused on the differences between verbs and how they could be identified.
- I would say that the professor should slow down in the notes portion of lecture and go through the slides slower because there were many times when it was difficult to keep up with the notes.
- If there would be a way to split up the diagramming activities into stuff that was optional and mandatory (like into two separate labeled documents), that might be nice. I know that tripped me up pretty bad once, but if other students in the course didn't have this issue, don't worry about it.
- It has got to be decided if this class is in person or online. Having a class entirely online but forcing students to attend is, from what I could tell, against the general consensus of the class. I would prefer an in person class, but if all of the assignments are meant to be completed on your own and the exams are online, don't make attendance DRASTICALLY affect your grade. The course suffers from it.
- It seemed to move at such a fast pace I would have liked more lectures on valency and different aspects of sentence structure to feel more confident in those areas
- It was hard to stay focused during the class
- Less lecture type classes. With word this complex and it all new to a lot of us I feel it should have been broken down and practiced more.
- Less of an emphasis on presentations (coming from someone with anxiety)
- Made add in more small group conferences, I know that can be hard with time, but I know being given the opportunity would be super beneficial.
- More feedback and class discussions of the diagramming assignments would have been helpful.
- More one on one helping.
- More opportunities to practice labeling phrases (especially subordinate clauses)
- None

- Sometimes Chris explained things in a confusing way, when they could have been much simpler. It was helpful when classmates would give a simpler explanation during class.
- There was too much out of class work (spent over 9 hours a week) it turned into more of needing to complete on time rather than truly enhancing learning.
- Try getting everyone to participate during group discussions so you know if they understand what is being taught.
- Work through study guide for tests as a class

1.6) My overall rating of this course is:

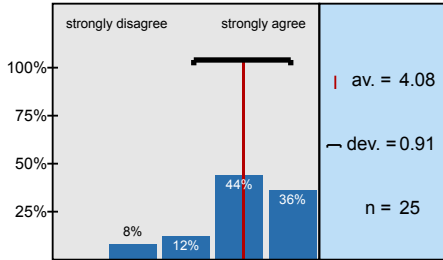


1.7) My overall rating of the instructor is:

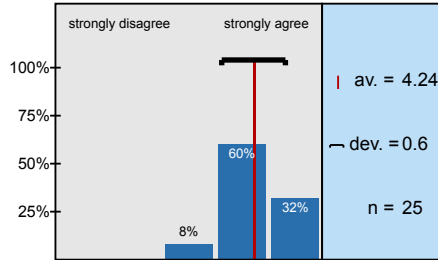


Histogram for scaled questions

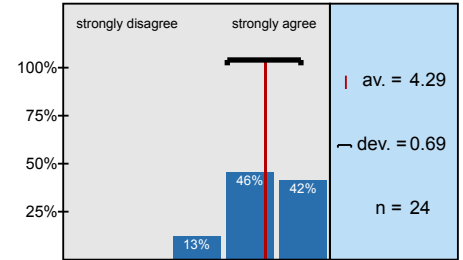
The instructor provided feedback on my academic work that was helpful to my learning.



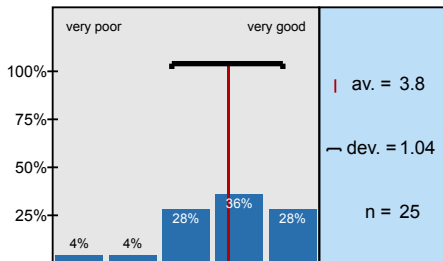
The instructor assisted me when I had questions regarding course content during the semester.



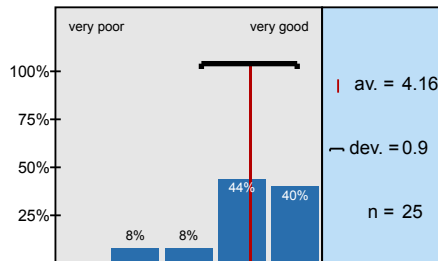
The instructor established an environment that was conducive to learning.



My overall rating of this course is:



My overall rating of the instructor is:



Profile

Subunit: ENGL
 Name of the instructor: Christopher Nuttall
 Name of the course: S2023-ENGL-220-2 [Christopher Nuttall (cnutt)] (Lecture)
 (Name of the survey)

Values used in the profile line: Mean

1. Student Feedback for S2023-ENGL-220-2 [Christopher Nuttall (cnutt)] (Lecture)

